

SMSC and British Values across the curriculum	Subject						
	Year Group						
	7	8	9	10	11	12	13
Defining spiritual, moral, social and cultural development							
<i>The spiritual development of pupils is shown by their:</i>							
Ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values	Art Computing RE History Textiles & Food Maths	Art Computing RE Geography History Maths	Art Computing RE Geography History Textiles & Food Maths	English Art Computing Science RE Geography History Bus. Studies Maths Hair CD & HSC	Art Computing Science RE Geography History Bus. Studies Maths Hair CD & HSC	Art Computing Geography History Bus. Studies Maths Hair Psychology	Art Computing History Sociology Bus. Studies Maths Hair CD & HSC Psychology
Sense of enjoyment and fascination in learning about themselves, others and the world around them	English Art Computing Technology Science Geography History Textiles & Food Music PE Maths Drama	Art Computing Technology Science Geography History Textiles & Food Music PE Maths	Art Computing Technology Science Geography History Textiles & Food Music PE Maths	Computing Technology Science Geography Textiles & Food Music PE Bus. Studies Maths Hair CD & HSC	Art Computing Technology Science Geography Textiles & Food Music PE Bus. Studies Maths Hair CD & HSC	Art Computing Science Geography History Music PE Bus. Studies Maths Hair CD & HSC Psychology	Art Computing Science Geography History Music PE Bus. Studies Maths Hair CD & HSC Psychology
<i>The moral development of pupils is shown by their:</i>							
Ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England	Computing Technology Science RE Geography History Textiles & Food Music PE Maths	Computing Technology Science RE History Textiles & Food Music PE Maths Drama	Computing Technology Science RE Geography History Textiles & Food Music PE Maths	English Computing Technology Science RE Geography History Textiles & Food Music PE Bus. Studies	Computing Technology Science RE Geography History Textiles & Food Music PE Bus. Studies	Computing Science Geography Music PE Bus. Studies Maths Hair CD & HSC Psychology	Computing Science Geography Sociology Music PE Bus. Studies Maths Hair CD & HSC Psychology
Interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues.	Computing Technology Science RE Geography History PE Maths	Technology Science RE History PE Maths	English Technology Science RE Geography History PE Maths	Computing Technology RE Geography PE Maths Hair	Computing Technology RE Geography PE Maths Hair CD & HSC	Computing Geography Sociology PE Bus. Studies Maths Hair CD & HSC Psychology	Geography PE Bus. Studies Maths Hair CD & HSC Psychology
<i>The social development of pupils is shown by their</i>							
Use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds	English Computing Science RE Geography History Textiles & Food Music PE Maths	English Computing Science RE History Textiles & Food Music PE Maths	English Computing Science RE Geography History Textiles & Food Music PE Maths Drama	Computing Technology Science RE Geography History Textiles & Food Music PE Bus. Studies Maths Hair CD & HSC	Computing Technology Science RE Geography History Textiles & Food Music PE Bus. Studies Maths Hair CD & HSC	English Computing Science Geography Sociology Music PE Bus. Studies Maths Hair CD & HSC Psychology	English Computing Science Sociology Music PE Bus. Studies Maths Hair CD & HSC
Willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively	Computing Science History Music PE Maths Drama	Computing Science Geography History Music PE Maths Drama	Computing Science Geography History Music PE Maths Drama	Computing Science RE Geography Music PE Maths Hair	Computing Science RE Geography Music PE Maths Hair	Computing Science Geography History Music PE Bus. Studies Maths Drama Hair Psychology	Computing Science Geography History Music PE Bus. Studies Maths Drama Hair
Acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.	Computing Science RE Music PE	English Computing Music PE Drama	English Computing Science Music PE Drama	Computing Science RE Geography Music PE Bus. Studies Hair	English Computing Science RE Geography Music PE Bus. Studies Hair	Computing Geography Music PE Bus. Studies Hair CD & HSC Psychology	Computing Music PE Bus. Studies Hair CD & HSC Psychology

<i>The cultural development of pupils is shown by their</i>							
Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and those of others	English Art RE Geography Music PE Maths Drama	Art Technology RE Geography History Music PE Maths	Art Technology RE Geography History Music PE Maths	Art Technology RE Geography Music PE Bus. Studies Maths Drama Hair CD & HSC	Art Technology RE Geography Music PE Maths Hair CD & HSC	English Art Geography History Sociology Music PE Bus. Studies Maths Hair CD & HSC Psychology	English Art History Sociology Music PE Maths Hair CD & HSC Psychology
Understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain	RE Textiles & Food Music Maths	RE Geography Music Maths	Science RE Geography History Music Maths Drama	RE Geography Textiles & Food Music PE Bus. Studies Maths Hair CD & HSC	RE Geography Textiles & Food Music PE Maths Drama Hair CD & HSC	History Sociology Music PE Maths Hair CD & HSC	History Music PE Bus. Studies Maths Hair CD & HSC
Knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain	History	History	History	Bus. Studies Hair	RE Bus. Studies Hair	History Bus. Studies Hair	History Bus. Studies Hair Psychology
Interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.	French Science RE Music Maths	French Science RE Music Maths	French Science RE Music Maths Drama	French Science RE Geography Music Bus. Studies Maths Drama Hair	French Technology Science RE Music	French Geography History Sociology Music PE Bus. Studies Maths Hair CD & HSC	French History Sociology Music PE Maths Hair
<i>The tolerance of pupils is shown by their</i>							
Tolerance of and respect for people of all faiths (or those of no faith), races, genders, ages, disability and sexual orientations (and other groups)	English Art Science RE Geography Music PE Maths	Art RE Geography History Music PE Maths	Art Science RE Geography History Music PE Maths	Art Science RE Geography Music PE Bus. Studies Maths Hair CD & HSC	Art Science RE Geography Music PE Bus. Studies Maths Hair CD & HSC	Art Geography History Sociology Music PE Bus. Studies Maths Hair CD & HSC	Art History Sociology Music PE Maths Hair CD & HSC Psychology
Confidence to participate as young people positively in life in Modern Britain by showing support for their local and wider community unbounded by faith, race, gender, disability or sexual orientation.	Geography Music PE Maths	Art Geography Music PE Maths	English Art Geography Music PE Maths	RE Geography Music PE Maths Hair	RE Geography Music PE Maths Hair	PE Bus. Studies Maths Hair CD & HSC	Music PE Bus. Studies Maths Hair
<i>The British Values of pupils is shown by their</i>							
Understanding and application of the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs	RE Maths Drama	RE Maths Drama	RE Maths Drama	French RE Bus. Studies Maths Drama Hair	RE Bus. Studies Maths Drama Hair	PE Bus. Studies Maths Drama Hair CD & HSC	French Sociology PE Bus. Studies Maths Drama Hair CD & HSC